

Hope Horizon



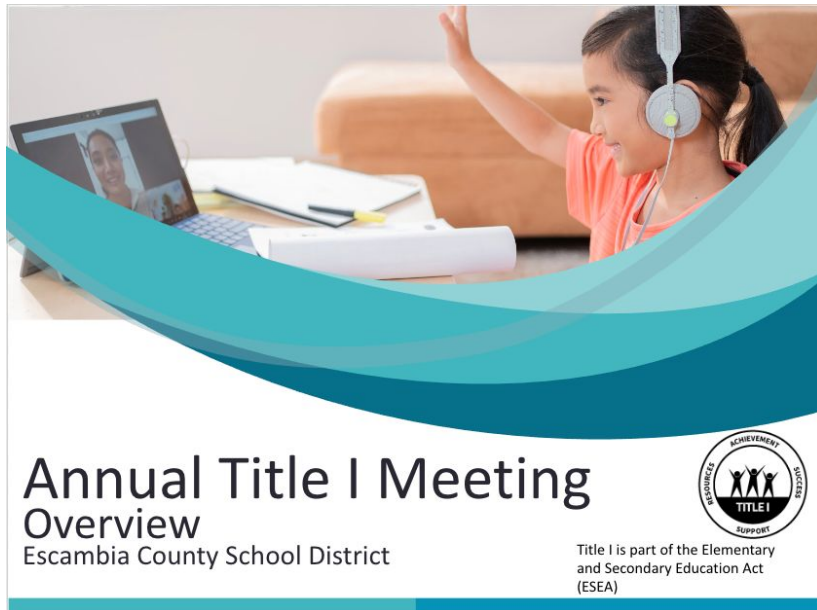
Annual Title I Meeting 2023-2024

Escambia County School District



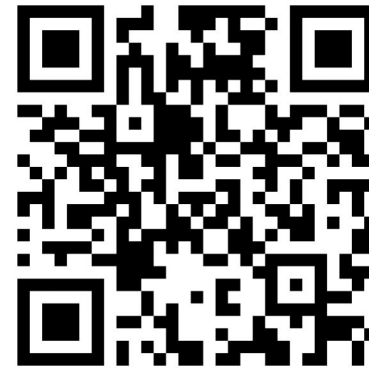
Topics to be **Discussed**

- Overview of Title I
- Program and services at our school
- Summary of our Parent and Family Engagement Plans
- Share our School-Family Compact
- Questions & Comments



Versión en español disponible
Có phiên bản tiếng việt
有中文版

Click here to play the video:
[Annual Meeting Supplemental Video 2324](#)



8/10/23

<https://tinyurl.com/285ccbga>

Academic Achievement (2022-2023 Results)*

Total Title I
Funds
\$17,290

Set-aside for
Parent & Family
Engagement
\$228

Title I Schoolwide Program Summary Hope Horizon



**ELA
Achievement**

30%

**Math
Achievement**

19%

**Science
Achievement**

40%

**Social Studies
Achievement**

9%

Schoolwide Program Goals

- Increase overall attendance rates from 84.6% to 95% or higher school-wide.
- Increase overall Math proficiency from 19% to 32% or higher on the 2024 FAST PM3 school-wide.
- Increase ELA proficiency on the 2023 FAST to 35% or higher on the 2024 FAST PM3 school-wide.

Curriculum Programs

1. iLIT 45
2. iREADY
3. School-wide Literacy Initiative
4. Star 360
5. USA Test Prep
6. Academies
7. PBIS Programs

Supplemental Methods and Materials	Professional Development	Parent and Family Engagement Events
<ul style="list-style-type: none"> ●GoGuardian ●Mosyle Manager ●Positive Behavior Intervention Supports ●Supplemental Classroom Instructional Supplies 	<ul style="list-style-type: none"> ●<i>The Growth Mindset Coach: A Teacher's Month by Month Handbook for Empowering Students to Achieve</i> workbook for book study 	<ul style="list-style-type: none"> ●Back to School Event ●Fall Literacy Night ●Spring STEM Night

*Access edudata.fldoe.org for additional data and analysis

Summary of Our **Parent & Family Engagement Plans**

Escambia County School District

Parent and Family Engagement Plan

District-level PFEP is a blueprint of how the District and Title I schools work together with families. Some of these ways are:

- Conduct an annual evaluation of our plan with family members
- Assist schools in planning and implementing effective family activities

Our School Parent and Family Engagement Plan

School-level PFEP gives specific information on how we will work together with families. Some of these ways are:

- Involve families in the decision making process
- Build the capacity of families and staff for strong family engagement through best practices



You may find the full *Escambia County Title I District and our School's PFEP* on the [Title1.org](https://www.title1.org) website or by contacting your school.

Our school's Parent and Family Engagement Plan was developed with input from family members, and other stakeholders, as well as, from survey results.

Our **School-Family Compact**

Partnering to help students improve academic achievement.

For School Employees:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 1. Small class size.
 2. Grade level curriculum differentiated to each student.
 3. Instructional Behavior Assistants in every classroom.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 1. During Individualized Education Plan (IEP) meetings.
 2. If persistent problems are identified at Multi-Tiered Systems of Support (MTSS) meetings.
 3. At parent request.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 1. Daily progress note.
 2. Mid-term academic progress (four and a half weeks) of Positive Behavior Intervention Plan (PBIP) goals and IEP goals.
 3. Nine week progress notes of PBIP and IEP goals and report card.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 1. Parent conferences within 24 hours of a request by the parent.
 2. IEP meetings within 24 hours of a request by the parent and at least annually.
 3. Annual Open House.
 4. Annual Parent Night(s).
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
 1. Parents may observe their child's classroom after a 24 hour notice made to the Lead Administrator or Administrator on Special Assignment. All observations must be accompanied by an Administrator.
 2. Parents may volunteer during special events at school.



Our **School-Family Compact** cont.

Partnering to help students improve academic achievement.

For Families:

- Monitor and encourage good attendance.
- Make sure that homework is completed.
- Sign and return daily point sheet.
- Monitor the amount of screen time children have each day.
- Participate in conferences relating to my child's education and mental health.

Questions or **Comments**

or Contact Our **School**



(850) 453-7456



<https://www.escambiaschools.org/hh>



Thank **You**

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